A Word from our PRINCIPAL

I can’t believe it is April already, we are fast approaching another holiday where we get to relax and spend time with our loved ones...

Well in a perfect world that is what would happen but in the life of a school Principal I will spend several days at Niland preparing for term 2 and ensuring students will return to a school that has had repairs finished, resources restocked and that teaching and learning programs that are suited to our students specific learning needs.

We have had a very productive first term with some notable achievements by our students including, Ms. Pipers class starting work experience, Daniel building his house to scale, James and Nicholas preparing for a major project, Mrs. Zorzo’s class teaching the rest of the school how to Loom and not to forget Justin and Bailey focusing on post school options with Mr. Jahn.

Our primary classes have so much going on with Mr. Seddon’s students busily reading and focusing on handwriting, Miss Higgs class learning to cook and of course of junior boys class who are always so eager to share their work with me and the assistant principals. It really is the highlight of my day when a student is so proud of what they have done that they want to share it with me.

I also need to mention the spectacular behaviour of Niland students at our recent inter-school swimming carnival. All teachers reported that Niland was very well behaved and participated in all events showing exceptional sportsmanship.

I encourage you all to relax and enjoy your time with family and friends over the break. Talk to your children about school and the positive impact education will on their lives.

Thank you all for your support during term one. I look forward to working with you in during term 2.

Yours in Partnership

Renee Culgan

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A word from our ASSISTANT PRINCIPALS

Welcome back to the start of a new and exciting year at Niland School in 2014. There is so much happening this term that it is difficult to summarise in a few paragraphs.

The schools focus on Positive Behaviour for Learning (PBL) has kicked off in 2014 with the formation of a new staff team lead by Miss Higgs. The team will look at surveys and behaviour data to develop an action plan with strategies to encourage appropriate behaviour across the school. The weekly reward excursions will continue this year for all students who are achieving their behaviour goals. Please encourage your child to earn points in class that can be redeemed for prizes such as: iTunes cards, store vouchers, footballs, canteen vouchers and much more. Students who are achieving their behaviour goals are also invited to join the AP’s in the community room at recess and lunch for computer and PlayStation games.

Our celebrations for Harmony Day and Closing the Gap in week 8 were very successful. Classes presented their interpretation of what Harmony Day means to them at the Friday morning assembly.

We also enjoyed some food from around the world that students had made during the week.

We hope you enjoy your break over Easter and look forward to a busy and productive term 2.

Mr Finch, Mr Prasad and Mr Gardner
COMMUNITY ROOM

Every Student Every School

Now open Term 2
Monday Fortnight beginning 5th May

YOUNG BROTHERS PROGRAM

Term 2 will bring the opportunity for some of our students to attend The Young Brothers program again. You may remember Term 4 2013 where Mr Baker organised and supported our students with indigenous backgrounds to be involved. During the program our students were impressive always displaying respectful behaviours. We will be tailoring a “Young Sisters program for our female students. The program is focused on developing social communication techniques in our teenage students, as well as linking the indigenous students back to their heritage.

COREEN COMMUNITY EXPO DAY

Tuesday 18th March Coreen School hosted an Expo Day and invited all the services that support their students and families. It was fantastic to see six(6) Mums attend on the day. Each came in with reservations and they ALL left with all questions answered. All services who attended have worked closely with our school here at Niland and again showed wonderful support to Coreen parents.

The Legal Aid representative, Marta, was able to inform parents of the Work & Development Orders, that is program where you may be able to clear your fines debts and make a fresh start.

Centrelink was able to assist a parent who had recently received a statement requesting payment of an amount in excess of $3000. This is a reminder these services are here to help us ALL.

Mission Australia together with Bridging the Gap have worked together each Wednesday this term bringing programs to support that supports their needs with building resilience, how to cope with bullying and anger management. These programs increase to both Tuesday’s and Wednesday’s from term 2 – Term 4. Each student in the school will be included in age appropriate programs to support their emotional needs. Each session finishes with lunch of sandwiches, fruit and juice where the teachers and students sit together and debrief about the session. The final week ended in a gift for each child and a pizza lunch.

Each session has a maximum of 6 students in it. Some students begin these sessions feeling a little overwhelmed and anxious. The ladies who deliver the program are very aware and supportive of the children and make them feel as comfortable as possible. The programs to date have been very successful. If your child is in a program that they are not comfortable with, please do not hesitate to mention this to the school and we will certainly support your concerns.

Mission Australia Yellow Door Program is a family support program that support the whole family.

If you, a member of your family or someone special in your life needs support and you don’t know where to turn to, you may contact any of the above services direct or call our Community Room Co-ordinator – Kisane Wilson on (M) 0419 831 490 and she will be happy to assist wherever possible.
Room Zorzo

The Room 1 Senior Girls were very eager to return to school this term, having the holidays to prepare and get excited. We returned to an overgrown garden that has been weeded and we look forward to transforming it into a veggie and herb garden. We will use the produce for our Thursday cooking. Our class is fundraising again for their end of year dinner. All senior students are helping with the VIP stall and Easter raffle to raise even more money so we can have even more fun this year.

This term there have been a lot of birthday celebrations in Room 1. All Senior Girls have enjoyed making cakes and celebrating together, strengthening bonds and building self-esteem.

Art and craft has been enjoyed by our Senior Girls. Loom bands have been a hit, with our class teaching a lot of other students how to loom. We are still enjoying this time together and also use it as time away to relax. If you are visiting the school feel free to come into our room and enjoy looking at the many watercolour art creations on our wall.

We look forward to creating watercolour Easter egg art.

Room Zorzo

Ms Zorzo’s girls demonstrating their fine talents in craft. Well done to you all.

Room Katta

Mr Kutta has had a fantastic term teaching maths with his students. They have scaled their own brick home using mini clay bricks, which has allowed them to estimate the number of bricks in an actual home. The external sides of the property has also allowed them to practise perimeters and areas.

Daniel has enthusiastically built his home. In it he has scaled a lounge room, even managed to put a television with the cartoons on it, he has sourced carpet for the lounge room and even made a bed for his room. At present his project is unfinished as he is still sourcing the turf and plants for the front garden. There was even discussion that he may put a second story on top, so keep watching this spot for Term 2 newsletter for the building update.

Student Representative Council (SRC)

Our school Student Representative Council (SRC) started this year with the hope to achieve a student body that other students can talk to and relay their ideas and thoughts about Niland School and needs for change.

This term our SRC organised a multi-day for Harmony Day. The theme was black and white with a touch of orange. The SRC raised a small amount of money, which will be used to be resources for the school. We are currently discussing ways students can be rewarded for respecting property and alternate lunch days.

Kira-Lee
(Niland School Captain)

RECENT WILD STORMS

Recent wild weather left our school with a bit of cleaning up to do! A huge storm had caused a broken window and many areas to flood, including two classrooms and the staffroom. The students were very co-operative at having to move their lessons elsewhere and we thank them sincerely for their co-operation. As you can see “many hands make light work” and Adrian helped out with the big mop up…. Well done Adrian!
Class 2 have made a great start to the year. With a class of three busy boys we have been enjoying a lot of hands on and game based learning activities. The boys have enjoyed designing and making in our ‘Learning with Lego’ Science unit creating such things as a balloon powered Lego car and a marble run. Using Lego and other toys the boys worked together to make a Stop Motion movie on the iPad.

Not only did they learn new technology skills it also provided an opportunity for them to improve their social skills.

Kinetics and Loom bands are two activities that have been huge hits in our classroom. Not only do these activities allow for the boys to get creative, they are also great sensory activities that are very calming.

We are getting ready to embark on an exciting project. The class will be working with Miss Daley to design and create an Aboriginal mural out the back of our classroom. We look forward to updating you next term.

Miss Richards and Miss Clark
Welcome back to Niland everyone! Well, 2014 has certainly gotten off to a busy start! We are all settling into our routine well and are enjoying many new and different experiences.

In addition to our daily literacy and numeracy activities we are also learning more about the settlement of Australia, focusing on some of the lesser-known explorers. The remainder of our days and weeks are filled with opportunities for us to learn and practice our social and life skills. Each week we plan and then walk to Woolworths to shop for the ingredients for our cooking lesson. So far this term we have cooked some old favourites including spaghetti bolognese and chicken stir-fry, as well as beef nachos and a delicious chocolate mud cake. Still to come this term is fried rice, mars bar slice, sausage rolls and homemade chicken burgers. Sticking to our budget of $20 per week has been a bit of a challenge but so far, so good!

Wednesdays would have to be our favourite day of the week as it is our Work Training day. Dylan and Brendon, who started at The House With No Steps last year, have been great mentors for Nicky and Corey who started this year. We are hoping to extend to full days by the end of this term!

Justin, who is in the senior class continues to work successfully at Rashay’s in Penrith. Justin is in charge of his own work station and his team leader is very happy with his work performance.

Justin continues to work multiple shifts per week and sometimes doesn’t finish until the early morning.

Other students have had interviews with a work placement organisation called Job Prospects. This means that in the next few weeks other students will be placed in a work situation just like Justin has been experiencing.

Niland School’s work placement emphasis hopes to help students obtain meaningful employment so as to have a successful and happy future.

Norbert Jahn
Room Winklemolen

It has been a great start to 2014. All students have settled in and are getting used to working hard on their class work. Thus far we have been looking at Australia and how it has changed over the years, in relation to the land and federation. Currently we are learning about Australian environments in preparation to a major project. In Numeracy and literacy all students are making great progress at their own level. All of us, students and staff, are looking forward to continuing the hard work till the end of the year.

Room Seddon

Class 3

Class 3 has been working really hard this term, with our main focus on the Solar System. Students have been learning about the Sun, Moon, Earth and all the other planets within our Solar System. The students have also created a poster of the Solar System which is on display in our classroom. We have made some Chinese lanterns that are hanging from the ceiling. Easter is soon coming and we will be making Easter baskets for the Easter bunny to leave some lovely chocolate Easter eggs.

We look forward to next term with lots of work and exciting craft ideas to display around the classroom.

Classroom Teacher
Mr Seddon

Room Higgs

In Room 4 this term we have been learning about things out of this world. We are learning about the solar system and we already know lots of really cool things. For example when asked what he’s learnt about Kasey said that “the sun is really a star and a ball of gas it reflects onto the moon. The moon is waterless and windless. Neil Armstrong walked on the moon in 1969 and there are still footprints on the surface.” Dallas says that “He can now name every planet in the solar system but Earth is still his favourite because it is the only planet with life.” Great listening boys! We are really looking forward to going to the Powerhouse Museum next term to look at some real space machines.

Also this term we have started our Community Access Program as a part of this we walk down to the local shops to buy all our own ingredients and materials for cooking. We are becoming very clever at using our maths skills in real life situations and becoming involved members of the community.

In the upcoming terms we will be expanding on our new skills by going deeper into the community on a range of different excursions.

Premier Sporing Challenge

A massive congratulations is due to all students who have participated in the Premiers Sporting Challenge this term. We recently completed the Dodge Ball championship with Niland bringing home the trophy for a very well earned first place. It was great to see the enthusiasm and good sportsmanship that our students showed in this well earned victory. Commendations should be given to some of our regular participants including Rebecca, Kirra-Lee, Jaid, Corey and Brennan for their participation and role modelling within this championship.

Please check students bags as notes will be coming home soon for the term two soccer tournament to be held at Coreen School.
Volunteers wanted for Kitchen Garden Program

The success of this unique and exciting program relies on the support of volunteers.

There is nothing more satisfying than sharing a delicious meal created with fresh produce that you have grown from seed to harvest. Every week over 63 school children share in this experience as part of the Kitchen Garden Program at Niland School.

You don’t have to be a green thumb or a master chef, you just have to love growing food, eating food and being with children.

If you would like to volunteer in the kitchen or garden whether you have one hour to spare or a whole afternoon, we would love to hear from you.

The Program runs on Tuesdays and Thursdays between 9:00am and 2:00pm.

Contact: Darren Seddon
On: 9628 6885
### May 2014

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Term 1 and we already have these students reaching such great levels. Fantastic work and great effort by you all. Keep up the good work to enjoy the rewards.